



**Second International Seminar on Transnational Scientific Mobility
Geostrategic perspective on international collaborations and scientific mobility.**

Mexico City, Mexico

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Academic Coordination

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Organizing entities

- a. Red sobre Internacionalización y Movilidades Académicas y Científicas (RIMAC)/Programa de redes temáticas del CONACYT- México.
- b. Instituto Universitário de Lisboa, (ISCTE-IUL) CIES-IUL, Portugal
- c. Cinvestav México
- d. UNESCO–Cinvestav-Chair “ Quality Assurance and New providers of higher Education: between transnational and intercultural dimensions”

Presentation

As it happens in other spheres, the development of globalization processes has had effects on the social representation of science, research and higher education. The development of new technologies, the reduction of the transportation costs, the use of electronic and virtual technologies for students’ initial and permanent educational training, and the reinforcement of economic blocks are some of the factors that have contributed evidently to the increasing internationalization of science and academia.

Along the past decades, scientific and academic mobility has been considered important elements contributing to countries' development. In a moment in which economic growth is increasingly more related to knowledge and innovation capacities, States and economic blocks have cooperated or, in other cases, competed, to promote joint research projects and to run specific programs concerning the incorporation of human resources highly skilled from abroad to the national scientific and academic labour markets. In addition, these actors have implemented internationalization initiatives, programs to follow up scientific diasporas and to strengthen networks.

Universities, laboratories and research centres and their representatives, have put into practice strategies to respond properly to this context: signed international cooperation agreements to develop joint degrees, promoted teaching and students international mobility programmes, offered scholarships to attract foreign scholars and funded multinational research programs, among others. These activities have promoted the international circulation and transfer of technologies, however, they have also reinforced existing development biases and hierarchies resulting from power inequalities among the involved actors' statuses as donors and recipients.

At the same time, at the micro level, scientists, students and scholars have worked towards the internationalization of their career path. In doing so, they have taken part in exchange programmes with foreign institutions, joined networks or macro researcher projects, published in indexed international journals and participated more often in international events and conferences. In spite of the fact that researchers' mobility routes and the circuits of knowledge transfer flows were established on the basis of given particular histories of the countries involved, and according to the scheme North-North, South-North, since the last decade, new cooperation routes have been opened based on a perspective of solidarity, creating pragmatics and strategic exchange programs based on a South-South or triangular logic.

This diversification, although localized, highlights the importance of analysing the geostrategic choices of the internationalization of science and education, considering its conventional and innovative perspectives.

We depart from the idea that scientific and international cooperation is a phenomenon that spreads in different dimensions and involves a number of actors, thus it has a high level of complexity and ought to be analysed from different economic, political, social and cultural perspectives.

Call for papers

According to the framework presented above, the Second International Seminar on Transnational Scientific Mobility will focus on “Geostrategic perspectives on international collaboration and scientific mobility.”

Those who are interested on presenting papers on such topic, are invited to focus their analysis on the following questions:

How do political decisions made by economic blocks, countries and higher education and scientific institutions promote or interfere in the international cooperation or scientific mobility schemes?

What are the effects of international development biases on scientific and higher education public and institutional policies?

How does globalization, neoliberalism, science and higher education internationalization interact to promote new higher education and science regularization schemes?

How do networks, international scientific association and quality certification bodies contribute to knowledge circulation and to the governability of science and higher education model?

How do individual differences resulting from social-cultural markers (race, gender, social class, age) shape subject's internationalization and mobility experiences?

According to this reflection agenda, the discussion axis will concern mainly:

Globalization, neoliberalism and geostrategic of internationalization

Hierarchies, political asymmetries and conventional and emergent practices of international scientific cooperation.

Internationalization and higher education governability

The role of diaspora, networks, agencies and global scientific associations in the dynamics of international circulation of ideas, and higher education and science management.

Interseccionality and academic & students' mobility in higher education.

Schedule

31st of January 2017: call for paper presentations

30^h of March 2017: deadline for proposal submission (maximum 500 words)

15th of May of 2017: paper selection

15 of September of 2017: deadline for the submission of papers for publications for peer-review process

18-19 of October 2017: Second International Conference

15th of November of 2017: results from evaluation & peer-review process

15th of December 2017: final papers submission for publication

Selected abstracts and PPT will be available in the event's webpage and RIMAC's. After the event, the euro-Latin-American technical-scientific committee will send authors the evaluations resulting from the peer-review process to present a final version for publication. Only papers that were presented and discussed during the event and were evaluated positively will be published.

Participation conditions

No registration fee will be charged. No financial support for transportation or lodging will be offered. Expenses are participant's own responsibility.

The working language during the conference will be English, Spanish and Portuguese. The language for publication will be defined later on.

For additional information

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